

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF CHILDHOOD - CHILD CARE COMPLIANCE

RELIGIOUS ORGANIZATION CHILD CARE FACILITY NOTICE OF PARENTAL RESPONSIBILITY

PARE	NTAL R	ESPONS	IBILITY								
LEGAL NAME OF FACILITY Claymont Preschool at St. Mark								DVN 00065	DVN 000657472		
PHYSICAL ADDRESS (STREET, CITY, STATE, ZIP CODE)								100000	1000031412		
601 Claymont Dr. Ball		011									
FACILITY TELEPHONE NUMBER 636-386-5437						FACILITY E-MAIL ADDRESS STalley@DiscoverStMark.org					
				INSPEC							
Section 210.211 RSMo exe It is state inspected only for at https://dese.mo.gov/child	r fire, health, ar	nd sanitation req									
NAME OF AGENCY AND TYPE OF INSPECTION		ADDRESS		TELEPHONE NUMBER		INSPECTION				DATE	
Office of Childhood - Child Care Compliance		220 S Jefferson St. St. Louis MO		314-877-0110		PENDING [APPROVED ■ NOT APP		ROVED	3/21/23	
Fire Marshal's Office (Fire Safety Inspection)		P.O. Box 844 Jefferson City MO		800-877-5688		PENDING 🗌	APPROVED M NOT APP		ROVED	3/20/23	
Local Health Office or DHSS (Sanitation Inspection)		6121 North Hanley Rd. Berkley, MO 63134		314-615-6452		PENDING [ROVED	1/31/23	
STANDARD STAFF/CHILD RATI						AFF/CHILD RATIOS FOR LICENSEI					
		ber for every N/A		HILDREN	AGE RANGE		NUMBER OF STAFF NUMBER 1 staff member for every		NUMBER	4	
2 to 4 years of age		ber for every	6,8, or 10		Under 2 years of age 2 years of age		1 staff member for every		 	8	
5 years of age and older	1 staff member for every		N/A	10	3 and 4 years of age		1 staff member for every		10		
TOTAL NUMBER OF CHILDREN ENRO					5 years of age and older		1 staff member for every			16	
				UND CHEC	K REQUIREMENTS						
Facilities operated by a materimembers pursuant to Child care staff members being on the premises due Facilities operated by a redefined in 210.1080.1(1) if BACKGROUND CHECKS Hele Community of the Disciplinary Philosoph	o 210.1080,9 RS of facilities open ing child care h eligious organiz RSMo. AVE BEEN C	SMo. rated by a religious ours. ration that receive CONDUCTED A FACILITY POLICIES OF	s organization that received federal funds for proving REQUIRED BY SINGLED BY	ive federal fund iding care for d ECTION 210. ID EDUCAT	s for provid hildren, ma 1080 RS	ding care for children, ust request criminal but MO. PHILOSOPHY/F	with disqualifying bac ackground checks for	ckground scre	ening results ar	e prohibited from	
THE EDUCATION PHILOSOPHY AND POLICIES OF THIS FACILITY ARE:											
On page 5 of Claymont Preschool at St. Mark Parent Handbook and reprinted on the reverse of this											
form.											
REQUIRED SIGNATURES											
Section 210.254, RSMo requires the facility to furnish two copies of this document to a parent(s) upon enrollment of a child. Parents acknowledge by signature that they have read and accepted the information contained in this document. One copy of this signed document is given to the parent(s): the other copy is retained in the child's record at the facility.											
RENT(S)								DATE			
	Oly							DATE 5	110/23	3	
DIVIDUAL RESPONSIBLE F	OR THE BEL	IGIOUS ORGA	NIZATION - PASTO	OR, MINISTE	R, PRIES	ST, ETC.	1	DATE 5	16/2	8	
1									14/6		

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VII/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

MO 500-3294 PAGE 1

OUR PHILOSOPHY

The purpose of Claymont Preschool at St. Mark is to provide a safe, nurturing, stimulating environment in which children may grow emotionally, intellectually, and physically at their own developmental rates.

GOALS

- To respect and address each child's developmental needs, abilities, and experience.
- To develop positive feelings of self-worth.
- -- To encourage children to express their needs in appropriate ways.
- To teach children to get along with other children, by leading, following, and accepting differences.
- To enable children and enjoy other adults.
- To develop gross and fine motor skills.
- To help children make good choices, explore, question, and use their imagination.
- To development an enjoyment of books, music, and the outside world.
- -- To work with parents to guide children through these important early years.

CHILD GUIDANCE PHILOSOPHY/BEHAVIOR MANAGEMENT

Our preschool's philosophy of discipline is based on setting reasonable limits and consequences, and encouraging self-discipline. Staff respond promptly and in developmentally appropriate ways to children. All staff work to foster children's emotional wellbeing by demonstrating respect for others and creating a positive emotional climate that is reflected in behaviors such as social conversations, joint laughter, and genuine caring. Pro-social behaviors are promoted through modeling, teaching negotiation through shared materials, encouraging listening to one another, and encouraging the help of children in providing comfort should a classmate be sad.

Limits of the classroom are set by the teachers to ensure the safety of children. No child may hurt another child, and our staff strives to prevent such from happening. Children are encouraged to resolve differences verbally. Teachers attempt to redirect activity or mediate when necessary to protect children from aggressive behavior. If inappropriate behavior continues, logical consequences may follow so children will learn the effect of their actions. The school will work with parents to explore alternate methods of reinforcing acceptable behavior which will improve a child's ability to function successfully in a group. Corporal punishment is never acceptable. Parents are free to visit the classroom at any time. If a child cannot adjust to preschool within a reasonable length of time, it may be necessary to have the student withdrawn.